

Arcadia Elementary

375 Spring Street
Spartanburg, SC 29301

Grades K-5 Elementary School

Enrollment 271 Students

Principal Dr. Chuck Bagwell 864-576-1371

Superintendent Dr. Darryl Owings 864-576-4212

Board Chair Mr. Michael Crook 864-576-4212

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	25	82	36

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 16 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Below Average	Yes
2006	Below Average	Average	No

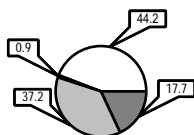
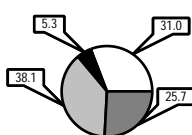
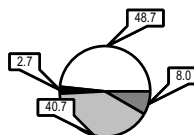
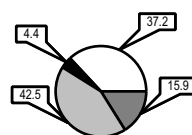
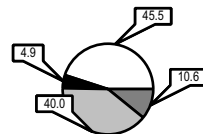
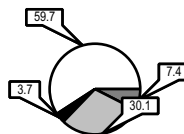
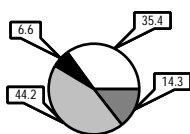
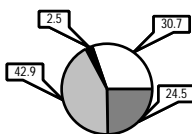
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	121	69.4	17.1	55.3	26.3	1.3	46.1	Yes	No
Gender									
Male	58	67.2	31.4	51.4	17.1	0.0	40.0	N/A	N/A
Female	63	71.4	4.9	58.5	34.1	2.4	51.2	N/A	N/A
Racial/Ethnic Group									
White	40	95.0	14.7	52.9	29.4	2.9	41.2	I/S	Yes
African American	28	100.0	25.0	62.5	12.5	0.0	37.5	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	50	30.0	6.7	60.0	33.3	0.0	66.7	I/S	No
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	95	64.2	10.9	54.5	32.7	1.8	56.4	N/A	N/A
Disabled	26	88.5	33.3	57.1	9.5	0.0	19.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	69.4	17.1	55.3	26.3	1.3	46.1	N/A	N/A
English Proficiency									
Limited English Proficient	44	15.9	I/S	I/S	I/S	I/S	I/S	I/S	No
Non-Limited English Proficient	77	100.0	15.9	55.1	27.5	1.4	47.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	102	66.7	19.7	55.7	23.0	1.6	42.6	Yes	No
Full-pay meals	19	84.2	6.7	53.3	40.0	0.0	60.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	121	100.0	31.0	38.1	25.7	5.3	42.5	Yes	Yes
Gender									
Male	58	100.0	35.2	27.8	31.5	5.6	46.3	N/A	N/A
Female	63	100.0	27.1	47.5	20.3	5.1	39.0	N/A	N/A
Racial/Ethnic Group									
White	40	100.0	22.2	38.9	27.8	11.1	50.0	I/S	Yes
African American	28	100.0	45.8	33.3	20.8	0.0	25.0	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	50	100.0	30.0	40.0	26.0	4.0	46.0	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	95	100.0	23.6	40.4	29.2	6.7	49.4	N/A	N/A
Disabled	26	100.0	58.3	29.2	12.5	0.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	100.0	31.0	38.1	25.7	5.3	42.5	N/A	N/A
English Proficiency									
Limited English Proficient	44	100.0	36.4	40.9	18.2	4.5	36.4	I/S	Yes
Non-Limited English Proficient	77	100.0	27.5	36.2	30.4	5.8	46.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	102	100.0	36.8	35.8	22.1	5.3	40.0	Yes	Yes
Full-pay meals	19	100.0	0.0	50.0	44.4	5.6	55.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	121	100.0	48.7	40.7	8.0	2.7	10.6
Gender							
Male	58	100.0	44.4	44.4	11.1	0.0	11.1
Female	63	100.0	52.5	37.3	5.1	5.1	10.2
Racial/Ethnic Group							
White	40	100.0	44.4	41.7	8.3	5.6	13.9
African American	28	100.0	58.3	29.2	12.5	0.0	12.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	50	100.0	48.0	46.0	4.0	2.0	6.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	95	100.0	42.7	43.8	10.1	3.4	13.5
Disabled	26	100.0	70.8	29.2	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	100.0	48.7	40.7	8.0	2.7	10.6
English Proficiency							
Limited English Proficient	44	100.0	56.8	36.4	4.5	2.3	6.8
Non-Limited English Proficient	77	100.0	43.5	43.5	10.1	2.9	13.0
Socio-Economic Status							
Subsidized meals	102	100.0	53.7	36.8	7.4	2.1	9.5
Full-pay meals	19	100.0	22.2	61.1	11.1	5.6	16.7

Social Studies							
All Students	121	100.0	37.2	42.5	15.9	4.4	20.4
Gender							
Male	58	100.0	35.2	40.7	20.4	3.7	24.1
Female	63	100.0	39.0	44.1	11.9	5.1	16.9
Racial/Ethnic Group							
White	40	100.0	36.1	38.9	13.9	11.1	25.0
African American	28	100.0	29.2	50.0	20.8	0.0	20.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	50	100.0	42.0	40.0	16.0	2.0	18.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	95	100.0	30.3	49.4	14.6	5.6	20.2
Disabled	26	100.0	62.5	16.7	20.8	0.0	20.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	100.0	37.2	42.5	15.9	4.4	20.4
English Proficiency							
Limited English Proficient	44	100.0	52.3	36.4	11.4	0.0	11.4
Non-Limited English Proficient	77	100.0	27.5	46.4	18.8	7.2	26.1
Socio-Economic Status							
Subsidized meals	102	100.0	40.0	41.1	14.7	4.2	18.9
Full-pay meals	19	100.0	22.2	50.0	22.2	5.6	27.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	44	100.0	32.4	43.2	24.3	0.0	24.3
	4	45	100.0	25.6	44.2	27.9	2.3	30.2
	5	52	98.1	18.2	61.4	18.2	2.3	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	62.5	21.7	39.1	34.8	4.3	39.1
	4	39	76.9	23.1	53.8	23.1	0.0	23.1
	5	42	69.0	7.4	70.4	22.2	0.0	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	44	100.0	35.1	56.8	5.4	2.7	8.1
	4	45	100.0	14.0	48.8	27.9	9.3	37.2
	5	52	100.0	15.9	47.7	31.8	4.5	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	100.0	34.2	39.5	23.7	2.6	26.3
	4	39	100.0	31.4	42.9	22.9	2.9	25.7
	5	42	100.0	27.5	32.5	30.0	10.0	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	44	100.0	51.4	48.6	0.0	0.0	0.0
	4	45	100.0	46.5	41.9	11.6	0.0	11.6
	5	52	100.0	65.9	29.5	2.3	2.3	4.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	100.0	60.5	26.3	7.9	5.3	13.2
	4	39	100.0	51.4	42.9	5.7	0.0	5.7
	5	42	100.0	35.0	52.5	10.0	2.5	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	44	100.0	45.9	45.9	5.4	2.7	8.1
	4	45	97.8	19.0	57.1	23.8	0.0	23.8
	5	52	100.0	45.5	50.0	2.3	2.3	4.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	100.0	31.6	42.1	21.1	5.3	26.3
	4	39	100.0	31.4	37.1	22.9	8.6	31.4
	5	42	100.0	47.5	47.5	5.0	0.0	5.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 271)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	7.0%	Down from 7.6%	3.9%	2.8%
Attendance rate	96.8%	Up from 96.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.4%	0.0%	0.0%
Eligible for gifted and talented	6.3%	Down from 6.4%	4.0%	10.4%
On academic plans	54.2%	N/AV	47.3%	33.6%
On academic probation	27.9%	N/AV	2.1%	1.0%
With disabilities other than speech	7.3%	Down from 10.3%	7.2%	7.5%
Older than usual for grade	3.7%	Up from 1.7%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	77.3%	Up from 68.2%	51.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.2%	N/A	4.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.4%	0.0%
Teachers returning from previous year	87.3%	Down from 89.8%	84.4%	87.3%
Teacher attendance rate	96.1%	Up from 94.8%	94.6%	94.9%
Average teacher salary	\$41,803	Down 0.9%	\$41,385	\$42,485
Prof. development days/teacher	12.6 days	Down from 14.6 days	14.1 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 17.6 to 1	16.4 to 1	18.6 to 1
Prime instructional time	92.6%	Up from 90.5%	88.5%	89.7%
Dollars spent per pupil*	\$7,120	Down 5.8%	\$7,491	\$6,557
Percent of expenditures for teacher salaries*	64.8%	Down from 68.6%	61.3%	64.0%
Percent of expenditures for instruction*	68.7%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.4%	Down from 99.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Arcadia Elementary School is committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. We are extremely proud and honored for being recognized by the SC Education Oversight Committee for Closing the Achievement Gap. It signified high student achievement on the Palmetto Achievement Challenge Test (PACT) in the subgroups of either/or Hispanic, African-American, or free/reduced lunch students. We were chosen as one of 138 schools out of 831 elementary and middle schools that could have qualified for the award.

This year's PACT test had higher standards set for schools to reach in order to meet Adequate Yearly Progress (AYP) as part of the No Child Left Behind Act. These higher standards affected English as a Second Language (ESL) students and students with severe academic disabilities who had to prepare for PACT testing at grade level. Even though our student population is 50% Hispanic/ESOL students and 90% are on free or reduced lunch status, the school successfully met 19 out of 19 objectives including performance and participation of students in various subgroups such as racial/ethnic, free/reduced meals, disability, and limited English proficiency (LEP).

Our commitment to creating an environment of lifelong learning at Arcadia Elementary School provides opportunities for students in the academic, social, and civic arenas during and after school hours as well as our summer program. The Boys and Girls Club Program is funded through Title I funds as well as a 21st Century Grant. Arcadia United Methodist Church also has an after-school ARCH program funded by a 21st Century Grant.

Our students receive many other services from the greater community. Wofford College, Converse College, and USC Upstate send volunteer mentors and tutors to work with students. USC Upstate School of Nursing sponsored a Health Fair at the school. The Breakfast Optimist Club gives an award each month to a student who has worked extremely hard and improved for that month. Another focus of the school is making sure that students have an opportunity to learn through participation in special activities such as karate lessons, a visit from a sports car driver, puppet and magic shows, soccer lessons, and special assemblies.

Our dedicated, hard working faculty and staff set high expectations for all students. Arcadia's parents are key partners in nurturing an atmosphere of merit and personal achievement.

Dr. Chuck Bagwell, Principal
Mrs. Kelli Lanford, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	41	55
Percent satisfied with learning environment	95.8%	92.7%	94.3%
Percent satisfied with social and physical environment	95.8%	92.7%	100.0%
Percent satisfied with school-home relations	66.7%	90.2%	92.5%

*Only students at the highest elementary school grade level at this school and their parents were included.